

Tiny Sparkles; Curriculum Map-Autumn 2- 2022 – 2023



Communication and Interaction (C L & L)

Texts being used:

- Family book

Songs and Rhymes being used:

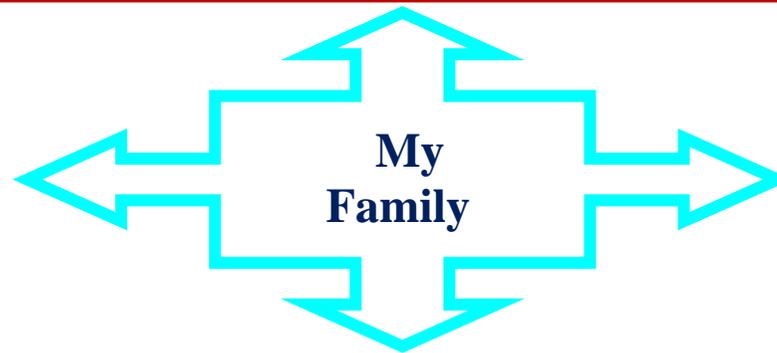
- Movement songs
- Super Simple songs (About Family)
- Following and implement with basic directions.
- Turn taking games and exercises.
- Exploring books
- Pointing out words and letters in the surroundings.
- Scribbling to form patters and eventually letters and numbers

Key dates:

- Martyr's Day - 1 December
- UAE National Day - 2 December
- End of Term 1 - 9 December
- Start Term 2 - 2 January
- Parents Evening - 21 November
- National Day Celebrations - 29 November

Independence and Self-care (P.D)

- Exploring a variety of foods, interacting with peers at a table, using cutlery, and being more independent when eating and drinking
- Toileting, which includes helping with diaper changes, promoting awareness of processes, and toilet training.
- Dressing - Identifying belongings, accepting responsibility for personal belongings, and looking at dressing skills
- Physical skills: moving up stairs, walking, and sitting
- Making choices and sharing interests with friends
- Develop hand/eye coordination through simple fine motor skills activities.



Social and Emotional Well-being (PSED)

- Interpreting others' feelings and facial expressions
- Showing my own emotions
- Emotional control - accepting or tolerating adult assistance, interactional control
- Recognizing the need for regulation and my own emotional state
- Being aware of others' emotions

Cognition and Learning (Math)

- Identifying family members
- Real-time context-based counting of everyday items
- Number identification and number tracing
- Recognition of 2D shapes
- Days of the week and months of the year

Sensory and Physical (A.D)

- Outdoor education -Getting to school areas including sandboxes, soft play areas, and sensory rooms
- Reaching out and responding to a variety of stimuli, such as toys with lights and sounds as well as bucket sessions
- Managing or tolerating background noise and potential distractions.

Sensory and Physical (KUW)

- Explore fundamental ICT applications.
- Recognition of important people